

Assessment of Clinical Practice: Student Self-Assessment

NURS601: Integrated Nursing

Student name:

Student ID number:

Clinical placement:

Instructions:

- The portfolio is your comprehensive self-assessment of practice; it should include evidence of each indicator within the four clinical Learning Outcomes.
- In this summary self-assessment, students are to use the scale below to indicate their perception of their proficiency in each Learning Outcome.
- For each Learning Outcome, give one or two examples from your practice and show how these have demonstrated several relevant indicators within that Learning Outcome.
- The completed form must be uploaded into your portfolio prior to submitting for marking.

Use the form to indicate (0 – 5) how often you have demonstrated each Learning Outcome:

0	Not demonstrated or no opportunity to demonstrate
1	Indicator may have been demonstrated but required intensive coaching
2	Demonstrated but requiring on-going coaching and supervision
3	Demonstrated intermittently with minimal prompting
4	Demonstrated with some consistency
5	Demonstrated with consistency and at high standard

Learning outcome	Indicators of achievement	Student example/s achievement			
1: Demonstrate professional responsibility and competency through accountability, advocacy, safe practice (including legal, ethical and cultural safety) using reasoned judgement	1.1 Applies the principles of the Treaty of Waitangi/Te Tiriti o Waitangi to nursing practice 1.2 Understands emergency procedures, protocols and lines of communication in a crisis situation 1.3 Assists the patient to gain support from those who understand the patient's culture 1.4 Reflects on own values and practice, being sensitive to how these impact on nursing care in relation to the patient's age, ethnicity, culture, beliefs, gender, sexual orientation and/or disability 1.5 Reflects on own practice to identify strengths and needs, seeking timely feedback from preceptors and clinical teachers 1.6 Begins to explore the culture of nursing 1.7 Demonstrates knowledge of legislation, codes, policies and guidelines, including infection control, through practice 1.8 Identifies and reports situations that affect patient/ client/ staff safety 1.9 Discusses ethical issues relating to nursing practice 1.10 Develops insight and skills in managing own emotional response to patient/client situations, and seeks appropriate support/debriefing				
Self-assessment					
0	1	2	3	4	5
Clinical Educator LO1 Feedback:					
(CE to complete)				LO1 Grade:	

Learning outcome	Indicators of achievement	Student example/s achievement			
2: Apply concepts of theoretical knowledge (with associated skills) to the management of client care	2.1 Shows ongoing development of assessment skills in an organised and patient/client centred manner 2.2 Begins to identify rationale for nursing practice using current literature/research 2.3 Begins to prioritise and deliver competent patient care within an appropriate timeframe with guidance that decreases over time 2.4 Administers interventions, treatments and medications within scope of practice, legislation, codes, policies and guidelines 2.5 Evaluates and discusses the effectiveness of patient/client care with preceptor and clinical teacher 2.6 Demonstrates understanding of the processes and environments that support recovery and discharge 2.7 Responds appropriately to risks that affect the safety and well-being of self and others 2.8 Participates in health education and ensures that the patient/client understands relevant information related to their health care				
Self-assessment					
0	1	2	3	4	5
Clinical Educator LO2 Feedback:					
	(CE to complete)	LO2 Grade:			

Learning outcome	Indicators of achievement	Student example/s achievement			
3: Apply principles of interpersonal relationships to clinical practice in order to facilitate appropriate and therapeutic relationships with clients	3.1 Uses therapeutic communication in a negotiated partnership with the patient/client/family/whanau i.e. questions, listens to and responds to the patient's preferences when providing care 3.2 Promotes independence, self-esteem and safety of the patient/client through communication 3.3 Shows respect, empathy, compassion and sensitivity for the patient through communication 3.4 Uses effective interviewing and counselling skills in the interactions with patients 3.5 Responds appropriately to patient's less obvious cues, verbal and non-verbal 3.6 Checks patient's level of understanding of health care when answering their questions and providing information 3.7 Uses a variety of effective communication techniques, as well as considering alternative methods and the use of interpreters, where appropriate 3.8 Recognises and supports the personal resourcefulness of people with mental and/or physical illness				
Self-assessment					
0	1	2	3	4	5
Clinical Educator LO3 Feedback:					
	(CE to complete)	LO3 Grade:			

Learning outcome	Indicators of achievement	Student example/s achievement			
4: Apply principles of inter-professional health care and quality improvement to facilitate collaborative practice with the healthcare team	4.1 Recognises and values the roles and skills of the health care team (HCT) 4.2 Communicates and works effectively with the HCT to maximise health outcomes for the patient/ client 4.3 Works with the patient/client and HCT to assess, plan, implement and evaluate care 4.4 Contributes to discharge/recovery planning in consultation with the patient/client and HCT 4.5 Works effectively in a team by respecting and accommodating different working styles 4.6 Documents clear, concise, timely and accurate patient/client records within a legal and ethical framework 4.7 Facilitates referrals for patients/clients who require consultation and ongoing care 4.8 Identifies services/resources relevant to patient/client needs and supports the patient/client access to them 4.9 Seeks clarification from relevant HCT members regarding patient/client requests to change or refuse care 4.10 Explains the process of incident reporting in terms of risk management and quality improvement				
Self-assessment					
0	1	2	3	4	5
Clinical Educator LO4 Feedback:					
	(CE to complete)	LO4 Grade:			

Overall summary by AUT Clinical Educator		Summary of grades	
		LO1	
		LO2	
		LO3	
		LO4	
AUT Clinical Educator:		Date	